



## ELA 2<sup>nd</sup> Quarter Week at a Glance:

### *First Grade*

**2016-2017**

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| <b>Week 10</b>   | <b>October 10-14, 2016</b><br><b><i>Journeys Lesson 8: A Musical Day/Drums</i></b>   |
| <b><i>Reading</i></b>  | <ul style="list-style-type: none"> <li>• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details.</li> <li>• RL.1.6 (Anchor Text): Identify who is telling the story at various points in a text.</li> <li>• RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events.</li> <li>• RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.</li> </ul> |
| <b><i>Spelling/Word Study</i></b><br><b><i>Inflectional endings</i></b><br><b><i>-ed, -ing</i></b> | <ul style="list-style-type: none"> <li>• RF.1.2b: Orally produce single-syllable words by blending sounds, including consonant blends.</li> </ul>  |
| <b><i>High Frequency Words</i></b><br><b><i>Lesson 8</i></b>                                       | <ul style="list-style-type: none"> <li>• would, day, our, today</li> </ul>   |
| <b><i>Language</i></b>   | <ul style="list-style-type: none"> <li>• L.1.4c: Identify frequently occurring root words (e.g. look) and their inflectional forms (e.g. looks, looked, looking)</li> <li>•</li> </ul>   |
| <b><i>Writing</i></b>  | <ul style="list-style-type: none"> <li>• Give Informative Writing Pre-Assessment (optional)</li> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b><i>Assessment</i></b>   | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferencing</li> </ul>   |

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| <b>Week 11</b>  | <b>October 17-21, 2016</b><br><b>Journeys Lesson 9: <i>Dr. Seuss/Two Poems From Dr. Seuss</i></b>   |
| <b>Reading</b>  | <ul style="list-style-type: none"> <li>• RI.1.1 (Anchor Text): Ask and answer questions about key details.</li> <li>• RI.1.2 (Anchor Text): Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</li> <li>• RI.1.5 (Anchor Text): Know and use text features to locate key facts or information in a text.</li> <li>• RI.1.6 (Anchor Text): Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>• RI.1.7 (Anchor Text): Use the illustrations and details in a text to describe its key ideas.</li> <li>• RL.1.10 (Paired Text): With prompting and support, read prose and poetry of appropriate complexity for grade 1.</li> </ul> |
| <b>Spelling/Word Study</b><br><i>l blends: bl, cl, fl, gl, pl, sl</i> | <ul style="list-style-type: none"> <li>• RF.1.2b: Orally produce single-syllable words by blending sounds, including consonant blends.</li> </ul>   |
| <b>High Frequency Words</b><br><i>Lesson 9</i>                        | <ul style="list-style-type: none"> <li>• after, read, write, bring</li> </ul>   |
| <b>Language</b>   | <ul style="list-style-type: none"> <li>• L.1.1c: Use singular and plural nouns with matching verbs in basic sentences. --HMH Lesson 9</li> </ul>  |
| <b>Writing</b>  | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>   |
| <b>Assessment</b>   | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferring</li> </ul>  |

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| <b>Week 12</b>  | <b>October 24-28, 2016</b><br><b>Journeys Lesson 10: <i>A Cupcake Party/Happy Times</i></b>  |
| <b>Reading</b>  | <ul style="list-style-type: none"> <li>• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details.</li> <li>• RL.1.7 (Anchor Text): Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</li> <li>• RL.1.4 (Paired Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</li> </ul> |
| <b>Spelling/Word Study</b><br><i>r blends: br, tr, cr, dr, pr, gr, fr</i> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>   |
| <b>High Frequency Words</b><br><b>Lesson 10</b>                           | <ul style="list-style-type: none"> <li>• one, small, tree, take, car</li> </ul>  |
| <b>Language</b>   | <ul style="list-style-type: none"> <li>• L.1.1h: Use determiners (e.g. articles, demonstratives) – HMH Lesson 10</li> </ul>  |
| <b>Writing</b>  | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b>Assessment</b>   | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferencing</li> </ul>   |

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| <b>Week 13</b>   | <b>October 31-November 4, 2016</b><br><b>Journeys Lesson 11: <i>At Home in the Ocean/Water</i></b>   |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>• RI.1.2 (Anchor Text): Identify the main topic and retell key details of a text.</li> <li>• RI.1.8 (Anchor Text): Identify the reasons an author gives to support points in a text.</li> <li>• RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.</li> </ul> |
| <b>Spelling/Word Study</b><br><b>Short a, CVCe, ai</b> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>   |
| <b>High Frequency Words</b><br><b>Lesson 11</b>        | <ul style="list-style-type: none"> <li>• their, water, way, back</li> </ul>  |
| <b>Language</b>  | <ul style="list-style-type: none"> <li>• L.1.1b: Use common, <u>proper</u>, and possessive nouns. – HMH Lesson 11</li> <li>• L.1.2a: Capitalize dates and <u>names of people</u>. – HMH Lesson 11</li> </ul>   |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b>Assessment</b>                                      | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferencing</li> </ul>   |

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| <p><b>Week 14</b></p>  | <p><b>November 7-11, 2016 (November 8: No School)</b><br/> <b>Journeys Lesson 12: <i>How Leopard Got His Spots/The Rain Forest</i></b></p>  |
| <p><b><i>Reading</i></b></p>   | <ul style="list-style-type: none"> <li>• RL.1.1 (Anchor Text): Ask and answer questions about key details in a text.</li> <li>• RL.1.2 (Anchor Text): Retell stories, including key details, and demonstrate understanding of their central message or lesson.</li> <li>• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details.</li> <li>• RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.</li> </ul> |
| <p><b><i>Spelling/Word Study</i></b><br/> <b><i>Long a: CVCe, ay, ar</i></b></p> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>  |
| <p><b><i>High Frequency Words</i></b><br/> <b><i>Lesson 12</i></b></p>           | <ul style="list-style-type: none"> <li>• know, been, time, very</li> </ul>  |
| <p><b><i>Language</i></b></p>  | <ul style="list-style-type: none"> <li>• L.1.1b: Use common, <u>proper</u>, and possessive nouns.</li> <li>• L.1.2a: Capitalize dates and <u>names of people</u>.</li> </ul>  |
| <p><b><i>Writing</i></b></p>   | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>   |
| <p><b><i>Assessment</i></b></p>  | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferencing</li> </ul>  |

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| <b>Week 15</b>   | <b>November 14-18, 2016</b><br><b>Journeys Lesson 13: <i>Seasons/Four Seasons for Animals</i></b>  |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>• RI.1.3 (Anchor Text): Describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li>• RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</li> <li>• RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.</li> </ul> |
| <b>Spelling/Word Study</b><br><b>Short i, long i, CVCe, ir</b> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>   |
| <b>High Frequency Words</b><br><b>Lesson 13</b>                | <ul style="list-style-type: none"> <li>• new, did, just, same</li> </ul>   |
| <b>Language</b>  | <ul style="list-style-type: none"> <li>• L.1.1c: Use singular and plural nouns with matching verbs in sentences. – HMH Lesson 13</li> </ul>  |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b>Assessment</b>  | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: Informal Conferring</li> </ul>   |

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| <b>Week 16</b>  | <b>November 21-25, 2016 (No School: November 23-25)</b><br><b>HMH Extended Reading Trade Book (<i>From Seed to Pumpkin</i>) or Review of 2<sup>nd</sup> quarter standards</b>  |
| <b>Week 17</b>  | <b>November 28-December 2, 2016</b><br><b>Journeys Lesson 14: <i>The Big Race/Rules and Laws</i></b>   |
| <b>Reading</b>  | <ul style="list-style-type: none"> <li>• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details.</li> <li>• RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events.</li> <li>• RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.</li> </ul> |
| <b>Spelling/Word Study</b><br><b>Mixed Review:</b><br><b><i>a and i</i></b> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>   |
| <b>High Frequency Words</b><br><b>Lesson 14</b>                             | <ul style="list-style-type: none"> <li>• over, two, three, into</li> </ul>   |
| <b>Language</b>   | <ul style="list-style-type: none"> <li>• L.1.1e: Use verbs to convey sense of <u>past</u>, <u>present</u>, and future. (HMH lesson 14: past and present).</li> </ul>   |
| <b>Writing</b>  | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b>Assessment</b>   | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: mCLASS Assessment</li> </ul>   |

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| <b>Week 18</b>   | <b>December 5-9, 2016</b><br><b>Journeys Lesson 15: <i>Animal Groups/Animal Picnic</i></b>  |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>• RI.1.3 (Anchor Text): Describe the connection between individuals, events, ideas, or information in a text.</li> <li>• RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify meaning of words and phrases in a text.</li> <li>• RI.1.7 (Anchor Text): Use illustrations and details to describe key ideas.</li> <li>• RL.1.10 (Paired Text): With prompting and support, read prose and poetry of appropriate complexity for grade 1.</li> </ul> |
| <b>Spelling/Word Study</b><br><b>Short o, VCVe, or</b> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>  |
| <b>High Frequency Words</b><br><b>Lesson 15</b>        | <ul style="list-style-type: none"> <li>• long, walk, or, home</li> </ul>  |
| <b>Language</b>  | <ul style="list-style-type: none"> <li>• L.1.1c: Use singular and plural nouns with matching verbs in basic sentences.</li> <li>• L.1.1e: Use verbs to convey a sense of <u>past</u>, <u>present</u>, and future (HMH lesson 15: present).</li> </ul>   |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>   |
| <b>Assessment</b>                                      | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: mCLASS Assessment</li> </ul>  |



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| <b>Week 19</b>   | <b>December 12-16, 2016</b><br><b>Journeys Lesson 16: <i>Let's Go to the Moon!/Mae Jemison</i></b>  |
| <b>Reading</b>   | <ul style="list-style-type: none"> <li>• RI.1.1 (Anchor Text): Ask and answer questions about key details in a text.</li> <li>• RI.1.2 (Anchor Text): Identify the main topic of a text.</li> <li>• RI.1.8 (Anchor Text): Identify the reasons the author gives to support points in a text.</li> <li>• RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.</li> </ul> |
| <b>Spelling/Word Study</b><br><b>Short o, CVCe, long o</b> | <ul style="list-style-type: none"> <li>• RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.</li> </ul>  |
| <b>High Frequency Words</b><br><b>Lesson 16</b>            | <ul style="list-style-type: none"> <li>• think, around, because</li> </ul>  |
| <b>Language</b>  | <ul style="list-style-type: none"> <li>• L.1.2a: Capitalize dates.</li> </ul>   |
| <b>Writing</b>   | <ul style="list-style-type: none"> <li>• Give Informative Writing Post-Assessment (optional)</li> <li>• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.</li> </ul>  |
| <b>Assessment</b>  | <ul style="list-style-type: none"> <li>• RL.2.10 and RI.2.10: mCLASS Assessment</li> </ul>  |
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\* See the First Grade Assessment Guide for teacher-assessed standards.