



ELA 3rd Quarter Week at a Glance

First Grade

2016-2017

Week 20	January 4-6, 2017 Journeys Lesson 17: <i>The Big Trip/Lewis and Clark's Big Trip</i>
Reading	<ul style="list-style-type: none"> • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.6 (Anchor Text): Identify who is telling the story. • RL.1.9 (Anchor Text): Compare and contrast the adventures and experiences of characters in stories. • RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.
Spelling/Word Study Long o: CVCe, /oa/	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 17	<ul style="list-style-type: none"> • by, there, about, could
Language	<ul style="list-style-type: none"> • L.1.5b: Define words by category and by one or more key attributes.
Writing	<ul style="list-style-type: none"> • Give Opinion Writing Pre-Assessment (optional) • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 21	January 9-13, 2017 Journeys Lesson 18: <i>Where Does Food Come From?/Jack and the Beanstalk</i>
Reading	<ul style="list-style-type: none"> • RI.1.2 (Anchor Text): Identify the main topic and retell key details of a text. • RI.1.7 (Anchor Text): Use the illustrations and details in a text to describe its key ideas. • RI.1.8 (Anchor Text): Identify the reasons an author gives to support points in a text. • RL.1.4 (Paired Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Spelling/Word Study Compound Words night, every, any	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 18	<ul style="list-style-type: none"> • your, these, right, first
Language	<ul style="list-style-type: none"> • L.1.1d: Use personal, possessive, and indefinite pronouns (e.g. I, me, my; they, them, their; anyone, everything)
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 22	January 16-20, 2017 (Jan. 16 – MLK Holiday) Journeys Lesson 19: <i>Tomas Rivera/Life Then and Now</i>
Reading	<ul style="list-style-type: none"> • RI.1.3 (Anchor Text): Describe the connection between two individuals, events, ideas, or pieces of information in a text. • RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • RI.1.5 (Anchor Text and Paired Text): Know and use text features to locate key facts or information in a text. • L.1.4a (Anchor Text): Use sentence-level context as a clue to the meaning of a word or phrase.
Spelling/Word Study Short u, Long u CVCe, /ur/	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 19	<ul style="list-style-type: none"> • were, work, great, laugh
Language	<ul style="list-style-type: none"> • L.1.1e: Use verbs to convey a sense of future.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 23	January 23-27, 2017 Journeys Lesson 20: <i>Little Rabbit's Tale/Silly Poems</i>
Reading	<ul style="list-style-type: none"> • RL.1.2 (Anchor Text): Retell stories, including key details, and demonstrate understanding of their central message or lesson. • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events. • L.1.6 (Paired Text): Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
Spelling/Word Study Mixed Review: <i>a, i, o, u</i>	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 20	<ul style="list-style-type: none"> • more, use, mother, other
Language	<ul style="list-style-type: none"> • L.1.1i: Use frequently occurring prepositions.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

Week 24	January 30-February 3, 2017 (Feb. 3: Snow Make-up Day or No School) Journeys Lesson 21: “The Garden” from <i>Frog and Toad Together/Garden Good Guys</i>
Reading	<ul style="list-style-type: none"> • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events. • RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.
Spelling/Word Study Short e, Long e /ee/, CVCe, /er/	<ul style="list-style-type: none"> • Assess RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 21	<ul style="list-style-type: none"> • it’s, don’t, old
Language	<ul style="list-style-type: none"> • L.1.1g: Use frequently occurring conjunctions.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

Week 25	February 6-10, 2017 Journeys Lesson 22: <i>Amazing Animals/The Ugly Duckling</i>
Reading	<ul style="list-style-type: none"> • RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • RI.1.7 (Anchor Text): Use the illustrations and details in a text to describe its key ideas. • RL.1.4 (Paired Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Spelling/Word Study Mixed Review: <i>a, i, o, u, e</i>	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
High Frequency Words Lesson 22	<ul style="list-style-type: none"> • then, which, made, him, eight
Language	<ul style="list-style-type: none"> • L.1.1j: Produce and expand complete compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

<p>Week 26</p>	<p>February 13-17, 2017 Journeys Lesson 23: <i>Whistle for Willie/Pet Poems</i></p>
<p><i>Reading</i></p>	<ul style="list-style-type: none"> • RL.1.1 (Anchor Text): Ask and answer questions about key details in a text. • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details • RL.1.4 (Anchor Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events. • L.1.6 (Paired Text): Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
<p><i>Spelling/Word Study</i> <i>a patterns:</i> <i>/all/, /aw/</i></p>	<ul style="list-style-type: none"> • RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.
<p><i>High Frequency Words</i> <i>Lesson 23</i></p>	<ul style="list-style-type: none"> • house, again, another, boy
<p><i>Language</i></p>	<ul style="list-style-type: none"> • L.1.1j: Produce and expand complete compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
<p><i>Writing</i></p>	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
<p><i>Assessment</i></p>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 27	February 20-24, 2017 (February 20: Snow Make-up Day or No School) Journeys Lesson 24: <i>A Tree is a Plant/Grow, Apples, Grow!</i>
Reading	<ul style="list-style-type: none"> • Assess RI.1.1 (Anchor Text): Ask and answer questions about key details in a text. • Review RI.1.3 (Anchor Text): Describe the connection between two individuals, events, ideas, or pieces of information in a text. • Review RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • Review RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.
Spelling/Word Study <i>i</i> Patterns: <i>/ight/, /y/, /ind/</i>	<ul style="list-style-type: none"> • Assess RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • Assess RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words Lesson 24	<ul style="list-style-type: none"> • also, too, almost, girl
Language	<ul style="list-style-type: none"> • Assess L.1.2c: Use commas in dates and to separate single words in a series.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 28	February 27-March 3, 2017 Journeys Lesson 25: <i>The New Friend/Symbols of Our Country</i>
Reading	<ul style="list-style-type: none"> • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.6 (Anchor Text): Identify who is telling the story at various points in a text. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events. • RI.1.5 (Paired Text): Know and use text features to locate key facts or information in a text.
Spelling/Word Study: <i>/old/, /oo/</i>	<ul style="list-style-type: none"> • RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words Lesson 25	<ul style="list-style-type: none"> • must, between, number
Language	<ul style="list-style-type: none"> • L.1.2c: Use commas in dates and to separate single words in a series.
Writing	<ul style="list-style-type: none"> • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

Week 29	March 6-10, 2017 TNCore Unit: Proud to Be Americans Unit http://tncore.org/english_language_arts/instructional_resources/k-3/readingunits.aspx
<i>TN Social Studies (2014-2015)</i>	<ul style="list-style-type: none"> • 1.26: Explain the importance of patriotic traditions, including the recitation of the Pledge of Allegiance, appropriate behavior during the playing of our National Anthem, and demonstrate appropriate flag etiquette.
<i>Reading</i>	<ul style="list-style-type: none"> • RI.1.1: Ask and answer questions about key details in a text. • RI.1.2: Identify the main topic and retell key details of a text. • RI.1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text. • RL.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
<i>Spelling/Word Study /oi/, /oy/</i>	<ul style="list-style-type: none"> • RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
<i>High Frequency Words Lesson 26</i>	<ul style="list-style-type: none"> • even, found, thing
<i>Language</i>	<ul style="list-style-type: none"> • L.1.2b: Use end punctuation for sentences. (HMH Lesson 26 and 27) • RF.1.1a: Recognize the distinguishing feature of a sentence (e.g. first word, capitalization, and ending punctuation).
<i>Writing</i>	<ul style="list-style-type: none"> • Give Opinion Writing Post-Assessment (optional) • W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

*** See the First Grade Assessment Guide for teacher-assessed standards.**