



**ELA—Second Grade
Third-Quarter Week at a Glance
2016-2017**

Week 20	January 4-6, 2017 Journeys Lesson 15: <i>Officer Buckle and Gloria/Safety at Home</i>
Reading	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges. • RI.2.4 (Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
Spelling/Word Study: Long o- /o/ /oa/ /ow/	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Writing	<ul style="list-style-type: none"> • Administer TNCore Opinion Writing Pre-assessment (Optional) • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Language	<ul style="list-style-type: none"> • L.2.1c: Use reflexive pronouns (use HMH Lesson 15).
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 21	January 9-13, 2017 Journeys Lesson 16: <i>Mr. Tanen's Tie Trouble/The Jefferson Daily News</i>
Reading	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges. • RI.2.2 (Paired Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
Spelling/Word Study: Long u - /ew/ /ue/ /oo/	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences.. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Writing	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Language	<ul style="list-style-type: none"> • L.2.1c: Use reflexive pronouns.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 22	January 17-20, 2017 (January 16: No School – MLK Holiday) Journeys Lesson 17: <i>Luke Goes to Bat/Jackie Robinson</i>
Reading	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges. • L.2.3a (Anchor Text): Compare formal and informal uses of English. • RI.2.2 (Paired Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
Spelling/Word Study: Diphthongs- /ou/ /ow/	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Language	<ul style="list-style-type: none"> • L2.3a: Compare formal and informal uses of English. • L.2.5a: Identify real-life connections between words and their use.
Writing	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 23	January 23-27, 2017 Journeys Lesson 18: <i>My Name is Gabriela/ Poems About Reading and Writing</i>
Reading	<ul style="list-style-type: none"> • RI.2.2 (Anchor Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Anchor Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
Spelling/Word Study: Ambiguous Vowel Sounds - /aw/ /au/	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Language	<ul style="list-style-type: none"> • L.2.3a: Compare formal and informal uses of English. • L.2.5a: Identify real-life connections between words and their use.
Writing	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 24	January 30- February 2, 2017 (February 3: Snow Make-Up Day or No School) Journeys Lesson 19: <i>The Signmaker's Assistant/The Trouble with Signs</i>
Reading	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges.
Spelling/Word Study: Regular Plural Endings (s, es, ies)	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Language	<ul style="list-style-type: none"> • L.2.2e: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. • L.2.4e: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
Writing	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

<p>Week 25</p>	<p>February 6-10, 2017 Journeys Lesson 20: <i>DEX: The Heart of a Hero/Heroes Then and Now</i></p>
<p><i>Reading</i></p>	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges. • RI.2.2 (Paired Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.. • RI.2.9 (Both Texts): Compare and contrast the most important points presented by two texts on the same topic (Use Compare Texts; Text to Text activity).
<p><i>Spelling/Word Study:</i> Comparatives (er, est, ier, iest)</p>	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
<p><i>Language</i></p>	<ul style="list-style-type: none"> • L.2.2e: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. • L.2.4e: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
<p><i>Writing</i></p>	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
<p><i>Assessment</i></p>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 26	February 13-17, 2017 Journeys Lesson 21: Penguin Chick/Emperor Penguins
<i>Reading</i>	<ul style="list-style-type: none"> • RI.2.2 (Anchor Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Anchor Text and Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. • RI.2.9 (Both Texts): Compare and contrast the most important points presented by two texts on the same topic (Use Compare Texts; Text to Text activity). •
<i>Spelling/Word Study:</i> Inflected Endings (ed, ing)	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.1e: Use adjectives (use HMH Lesson 21).
<i>Writing</i>	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 27	February 21-24, 2017 (February 20: Snow Make-Up Day or No School) Journeys Lesson 22: <i>The Stories Julian Tells/How to Make a Kite</i>
<i>Reading</i>	<ul style="list-style-type: none"> • RL.2.3 (Anchor Text): Describe how characters in a story respond to major events and challenges. • RI.2.4 (Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
<i>Spelling/Word Study: Review</i>	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.1e: Use adjectives (use HMH Lesson 22).
<i>Writing</i>	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 27	February 27-March 3, 2017 TNCORE ELA Unit: Habitats (http://tncore.org/english_language_arts/instructional_resources/k-3/readingunits.aspx)
<i>Reading</i>	<ul style="list-style-type: none"> • RI.2.2 (Anchor Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Anchor Text and Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. • RI.2.9 (Both Texts): Compare and contrast the most important points presented by two texts on the same topic.
<i>Spelling/Word Study: Review</i>	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.1e: Use adjectives (use HMH Lesson 22).
<i>Writing</i>	<ul style="list-style-type: none"> • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 27	March 6-10, 2017 TNCore ELA Unit: Habitats (http://tncore.org/english_language_arts/instructional_resources/k-3/readingunits.aspx) -- continued
<i>Reading</i>	<ul style="list-style-type: none"> • RI.2.2 (Anchor Text): Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. • RI.2.4 (Anchor Text and Paired Text): Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. • RI.2.9 (Both Texts): Compare and contrast the most important points presented by two texts on the same topic.
<i>Spelling/Word Study: Review</i>	<ul style="list-style-type: none"> • Give Word Study Assessment (3rd Quarter patterns...optional) • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.1e: Use adjectives (use HMH Lesson 22).
<i>Writing</i>	<ul style="list-style-type: none"> • Give TNCore Opinion Writing Post-Assessment (optional) • W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

*This week-at-a-glance contains only standards assessed first quarter. See HMH texts for other spiral standards and the Second Grade Assessment Guide for teacher-assessed standards.