Week 30	**March 20-24, 2017** **Journeys Lesson 26:** *The Dot/Artist Create Art!*
Reading	• RL.1.1 (Anchor Text): Ask and answer questions about key details in a text. • RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.4 (Anchor Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. • RL.1.9 (Anchor Text): Compare and contrast the adventures and experiences of characters in stories. • RI.2.5 (Paired Text): Know and use various text features to locate key facts or information in a text.
Spelling/Word Study: */oy/, /oi/, /oa/*	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words *Lesson 27*	• something, each
Language	• L.1.2b: Use end punctuation for sentences. (HMH Lesson 26 and 27) • RF.1.1a: Recognize the distinguishing feature of a sentence (e.g. first word, capitalization, and ending punctuation).
Writing	• Give Informative Writing Pre-Assessment (optional) • W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: Informal Conferring

Week 31	March 27-31, 2017 (March 31: : Snow Make-up Day or No School) Journeys Lesson 27: *What Can You Do?/The Wind and the Sun*
Reading	• RI.1.4 (Anchor Text): Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • RI.1.8 (Anchor Text): Identify the reasons an author gives to support points in a text. • RL.1.2 (Paired Text): Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Spelling/Word Study: */ou/, /ow/*	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words *Lesson 28*	• should, still, be
Language	• L.1.1b: Use possessive nouns.
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: Informal Conferring

Week 32	April 3-7, 2017 **Journeys Lesson 28:** *"The Kite"* from *Days with Frog and Toad/Measuring Weather*
Reading	• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.5 (Anchor Text): Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events. • RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.
Spelling/Word Study: */ea/, /ew/*	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words *Lesson 29*	• through, any
Language	• L.1.1f: Use frequently occurring adjectives. (HMH Lesson 28 and 30)
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: Informal Conferring

Week 33	April 10-14, 2017 (April 14: No School; Good Friday) Journeys Lesson 29: *Hi! Fly Guy/Busy Bugs*
Reading	• RL.1.3 (Anchor Text): Describe characters, settings, and major events in a story, using key details. • RL.1.4 (Anchor Text): Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. • RL.1.7 (Anchor Text): Use illustrations and details in a story to describe its characters, setting, or events.
Spelling/Word Study: */oo/, /ew/, /ue/* *u sound patterns*	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words *Lesson 30*	• people, only, most
Language	• L.1.5d: Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: Informal Conferring

Week 34	April 17-21, 2017 (April 17: Snow Make-up Day or No School) TNCore Unit: Insects http://tncore.org/english_language_arts/instructional_resources/k-3/readingunits.aspx
TN Science (2009-2010)	• GLE.0107.1.1: Recognize that living things have parts that work together. • GLE.0107.2.1: Distinguish between living and non-living things in an environment.
Reading	• RI.1.1: Ask and answer about key details in a text. • RI.1.2: Identify the main topic and retell key details of a text. • RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. • RI.1.8: Identify the reasons an author gives to support points in a text.
Spelling/Word Study: Compound Words	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words Review	• Review
Language	• L.1.5d: Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: mCLASS Literacy Assessment

Week 35	April 24-28, 2017 **Journeys Lesson 30:** *Winners Never Quit!/Be a Team Player*
Reading	• RI.1.2 (Anchor Text): Identify the main topic and retell key details of a text. • RI.1.8 (Anchor Text): Identify the reasons an author gives to support points in a text. • RI.1.5 (Paired Text): Know and use various text features to locate key facts or information in a text.
Spelling/Word Study: *Compound words*	• RF.1.3c : Know final –e and common vowel team conventions for representing long vowel sounds. • RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
High Frequency Words Review	• Review
Language	• L.1.5d: Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings. •
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: mCLASS Literacy Assessment

Week 36	May 1-5, 2017 TBA
Reading	
Spelling/Word Study: *Prefixes*	• L.1.4b: Use frequently occurring affixes as a clue to the meaning of a word. (HMH Lesson 30) • Begin Give *Words Their Way* Primary Spelling Inventory (optional) • Give alphabet formation assessment (optional)
High Frequency Words Review	• Begin High Frequency Words Assessment (optional)
Language	
Writing	• Give Informative Writing Post-Assessment (optional) • W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: mCLASS Literacy Assessment

Week 37	May 8-12, 2017 **TBA**
Reading	
Spelling/Word Study: *Review*	• Begin Give *Words Their Way* Primary Spelling Inventory (optional) • Give alphabet formation assessment (optional)
High Frequency Words *Review*	• Give High Frequency Words Assessment (optional)
Language	
Writing	• W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
Assessment	• RL.2.10 and RI.2.10: mCLASS Literacy Assessment

Weeks 38-39	May 15-19, 2017 May 22-25, 2017 (May 25: Last Day of School – Early Dismissal) (May 26: Snow Make-up Day) Review 1st grade standards; Preview 2nd grade

* See the First Grade Assessment Guide for teacher-assessed standards.