



ELA—Second Grade
Fourth-Quarter Week at a Glance
2016-2017

Week 29	March 20-24, 2017 Journeys Lesson 23: <i>The Goat in the Rug/Basket Weaving</i>
Reading	<ul style="list-style-type: none"> • RI.2.3 (Anchor and Paired Text): Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Spelling/Word Study: Contractions	<ul style="list-style-type: none"> • RF.2.3b: Know spelling-sound correspondences for additional common vowel teams. • RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences. • RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.
Writing	<ul style="list-style-type: none"> • Administer TNCore Informative Writing Pre-assessment (Optional) • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Language	<ul style="list-style-type: none"> • L.2.2c: Use an apostrophe to form contractions and frequently occurring possessives (can also use HMH Lesson 26 and 28).
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal conferring

Week 30	March 27-30, 2017 (March 31: Make-Up Snow Day or No School) Journeys Lesson 24: <i>Half-Chicken/The Lion and the Mouse</i>
Reading	<ul style="list-style-type: none"> • RL.2.2 (Anchor Text and Paired Text): Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, and moral. • RL.2.5 (Anchor Text): Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. • RL.2.6 (Anchor Text): Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
Spelling/Word Study: Prefixes: re-/pre-	<ul style="list-style-type: none"> • L.2.2c: Use an apostrophe to form contractions and frequently occurring possessives.
Writing	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.2c: Use an apostrophe to form contractions and frequently occurring possessives (can also use HMH Lesson 26 and 28).
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 31	April 3-7, 2017 Journeys Lesson 25: <i>From Seed to Plant/Super Soil</i>
Reading	<ul style="list-style-type: none"> • RI.2.3 (Anchor Text and Paired Text): Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Spelling/Word Study: Prefixes: un-/dis-	<ul style="list-style-type: none"> • RF.2.3d: Decode words with common prefixes and suffixes. • L.2.4b: Determine the meaning of the new word formed when a known prefix is added to a known word (e.g. happy/unhappy, tell/retell).
Writing	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, told). (can also use HMH Lesson 23 and 24) •
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Confering

Week 32	April 10-13, 2017 (April 14: No School) Journeys Lesson 26: <i>The Mysterious Tadpole/From Eggs to Frogs</i>
Reading	<ul style="list-style-type: none"> • RL.2.5 (Anchor Text): Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. • RL.2.6 (Anchor Text): Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. • RI.2.3 (Paired Text): Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Spelling/Word Study: Prefixes mis-/im-	<ul style="list-style-type: none"> • RF.2.3d: Decode words with common prefixes and suffixes.
Writing	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, told). (can also use HMH Lesson 23 and 24)
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 33	April 18-21 , 2017 (April 17: Snow Make-Up Day or No School) Journeys Lesson 27: <i>The Dog That Dug for Dinosaurs/La Brea Tar Pits</i>
Reading	<ul style="list-style-type: none"> • RI.2.3 (Anchor and Paired Text): Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Spelling/Word Study: Suffixes: -y/-ly/-ily	<ul style="list-style-type: none"> • RF.2.3d: Decode words with common prefixes and suffixes.
Writing	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.1e: Use adjectives and <u>adverbs</u> and choose between them depending on what is to be modified. (can also use HMH Lesson 30)
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Confering

Week 34	April 24-28, 2017 Journeys Lesson 28: <i>Yeh-Shen/Cinderella</i>
<i>Reading</i>	<ul style="list-style-type: none"> • RL.2.2 (Anchor and Paired Text): Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, and moral. • RL.2.5 (Anchor and Paired Text): Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. • RL.2.6 (Anchor and Paired Text): Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. • RL.2.9 (Anchor and Paired Text): Compare and contrast two or more versions of the same story by different authors or from different cultures.
<i>Spelling/Word Study: Suffixes -ful/-able</i>	<ul style="list-style-type: none"> • RF.2.3d: Decode words with common prefixes and suffixes. • L.2.4c: Use a known root as a clue to the meaning of an unknown word with the same root (e.g. addition, additional).
<i>Writing</i>	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.1e: Use adjectives and <u>adverbs</u> and choose between them depending on what is to be modified. (can also use HMH Lesson 27 and 30)
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 35	May 1-5, 2017 Journeys Lesson 29: <i>Two of Everything/Stone Soup</i>
Reading	<ul style="list-style-type: none"> • RL.2.2 (Anchor Text and Paired Text): Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, and moral. • RL.2.5 (Anchor Text): Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. • RL.2.6 (Anchor Text): Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. • L.2.4a (Anchor Text): Use sentence-level context as a clue to the meaning of a word or phrase.
Spelling/Word Study: Suffixes -ness/-ment	<ul style="list-style-type: none"> • RF.2.3d: Decode words with common prefixes and suffixes. • L.2.4c: Use a known root as a clue to the meaning of an unknown word with the same root (e.g. addition, additional).
Writing	<ul style="list-style-type: none"> • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.5b: Distinguish shades of meaning among closely related verbs (e.g. <i>toss, throw, hurl</i>) and closely related adjectives (e.g. <i>thin, slender, skinny, scrawny</i>).
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 36	May 8-12, 2017 Journeys Lesson 30: Now & Ben/A Model Citizen
<i>Reading</i>	<ul style="list-style-type: none"> • RI.2.3 (Anchor and Paired Text): Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in text.
<i>Spelling/Word Study: Review</i>	<ul style="list-style-type: none"> • Administer/Analyze Elementary Spelling Inventory (optional) • RF.2.3d: Decode words with common prefixes and suffixes. • L.2.4c: Use a known root as a clue to the meaning of an unknown word with the same root (e.g. addition, additional).
<i>Writing</i>	<ul style="list-style-type: none"> • Give TNCore Informative Writing Post-Assessment (optional) • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
<i>Language</i>	<ul style="list-style-type: none"> • L.2.5b: Distinguish shades of meaning among closely related verbs (e.g. <i>toss, throw, hurl</i>) and closely related adjectives (e.g. <i>thin, slender, skinny, scrawny</i>).
<i>Assessment</i>	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferring

Week 37	<p>May 15-19, 2017</p> <p>TNCore ELA Unit: Storms http://tncore.org/sites/www/Uploads/files/ELA_/Grade%202-3%20Reading_Unit.pdf</p>
Reading	<ul style="list-style-type: none"> • RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in text.
Spelling/Word Study: Review	<ul style="list-style-type: none"> • Administer/analyze Elementary Spelling Inventory (optional) • RF.2.3d: Decode words with common prefixes and suffixes. • L.2.4b: Determine the meaning of the new word formed when a known prefix is added to a known word (e.g. happy/unhappy, tell/retell). • L.2.4c: Use a known root as a clue to the meaning of an unknown word with the same root (e.g. addition, additional).
Writing	<ul style="list-style-type: none"> • Give TNCore Informative Writing Post-Assessment (optional) • W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. • W.2.7: Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations). • W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
Language	<ul style="list-style-type: none"> • L.2.4a: Use sentence-level context as a clue to the meaning of a word or phrase.
Assessment	<ul style="list-style-type: none"> • RL.2.10 and RI.2.10: Informal Conferencing

Week 38

**May 22-25, 2017 (May 25: Early Dismissal)
(May 26: Snow Make-up Day)
Review 2nd grade standards**