**Third Grade Language Lesson:***Punctuating Dialogue*  
***L.3.2c: Use commas and quotation marks in dialogue.***

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***Punctuating Dialogue Lesson Routine***

***• Read the text to the students.***

***• Ask, “What do you notice?”***

***• Highlight the noticing in the text.***

***• Add to the Dialogue Rules! anchor chart.***

***• Practice noticing independently.***

And that day, Tillie went to see Mr. Keene. She stood

in his office, in front of his desk.

“What a fine, fine school this is!” Mr. Keene said.

“What amazing things everyone is learning!”

“Yes,” Tillie said, “we certainly are learning some

amazing things.”

“A fine, fine school!” Mr. Keene said.

“But,” Tillie said, “not everyone is learning.”

“What?” Mr. Keene said. He looked very worried.

“Who? Who isn’t learning? Tell me, and I will see that

they learn!”

*page 24*

*Day 1-4*



My dog, Beans, hasn’t learned how to sit, Tillie said.

And he hasn’t learned how to jump over the creek.

Oh! Mr. Keene said.

And my little brother hasn’t learned how to swing or

skip, Tillie said.

Oh! Mr. Keene said.

*page 25*

*Day 1*

*Ind. Practice*



“My dog, Beans, hasn’t learned how to sit ” Tillie said “And he hasn’t learned how to jump over the creek “

“Oh “ Mr. Keene said

“And my little brother hasn’t learned how to swing or skip “ Tillie said.

“Oh “ Mr. Keene said.

*page 25*

*Day 2*

*Ind. Practice*

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“my dog, Beans, hasn’t learned how to sit,” Tillie said.

“and he hasn’t learned how to jump over the creek.”

“oh!” Mr. Keene said.

“and my little brother hasn’t learned how to swing or skip,”Tillie said.

“oh!” Mr. Keene said.

*page 25*

*Day 3*

*Ind. Practice*

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“My dog, Beans, hasn’t learned how to sit,” Tillie \_\_\_\_\_\_\_.

“And he hasn’t learned how to jump over the creek.”

“Oh!” Mr. Keene \_\_\_\_\_\_\_\_.

“And my little brother hasn’t learned how to swing

or skip,” Tillie \_\_\_\_\_\_\_\_\_.

“Oh!” Mr. Keene \_\_\_\_\_\_\_\_\_.

*Page 25*

*Day 4*

*Ind. Practice*



Dialogue Rules!

|  |  |
| --- | --- |
| Rule | Example |
| Put quotation marks around what people say aloud. | “A fine, fine school!” Mr. Keene said. |
| Put end punctuation and commas inside the quotation marks. | “A fine, fine school!” Mr. Keene said.  “But,” Tillie said, “not everyone is learning.” |
| Capitalize the first word of dialogue. | “A fine, fine school!” Mr. Keene said. |
| Indent every time a new person speaks. | “A fine, fine school!” Mr. Keene said.  “But,” Tillie said, “not everyone is learning.” |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

**Punctuating Dialogue**

*Directions: Read a part of A Fine, Fine School below. Use quotation marks, punctuation, and capital letters to punctuate the dialogue correctly. Use our Dialogue Rules! chart for clues. When you are finished, use page 25 of A Fine, Fine School to check your work.*

and I – she said.

but you go to school Mr. Keene said. to our fine,

fine school

true Tillie said. but I haven’t learned how to

climb very high in my tree. And I haven’t learned how to

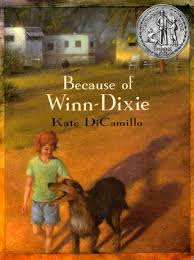
sit in my tree for a whole hour

oh Mr. Keene said.

*Day 5*

Ind. Practice

**Fourth Grade Language Lesson:***Punctuating Dialogue*  
***L.4.2b: Use commas and quotation marks to mark direct speech and quotations from a text.***

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***Punctuating Dialogue Lesson Routine***

***• Read the text to the students.***

***• Ask, “What do you notice?”***

***• Highlight the noticing in the text.***

***• Add to the Dialogue Rules! anchor chart.***

***• Practice noticing independently.***

I went running up to the front of the library, and there was Miss Franny Block, sitting on the floor behind her desk.

“Miss Franny?” I said. “Are you all right?”

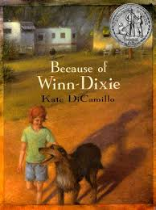
“A bear,” she said.

“A bear?” I asked.

“He has come back,” she said.  
 “He has?” I asked. “Where is he?”

“Out there,” she said and raised a finger and pointed at Winn-Dixie standing up on his hind legs, looking in the window for me.

*Page 23*

*******Day 1-4*

Miss Franny Block, I said, that’s not a bear. That’s a dog. That’s my dog. Winn-Dixie.

Are you positive? she asked.

Yes ma’am, I told her. I’m positive. He’s my dog. I would know him anywhere.

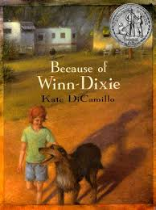
Miss Franny sat there trembling and shaking.

Come on, I said. Let me help you up. It’s okay. I stuck out my hand and Miss Franny took hold of it, and I pulled her up off the floor.

*Page 23-24*

*Day 1*

*Ind. Practice*

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“Miss Franny Block “ I said “that’s not a bear That’s a dog. That’s my dog. Winn-Dixie “

“Are you positive “ she asked.

“Yes ma’am “ I told her “I’m positive. He’s my dog. I would know him anywhere “

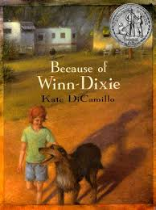
Miss Franny sat there trembling and shaking.

“Come on “ I said. “Let me help you up. It’s okay “ I stuck out my hand and Miss Franny took hold of it, and I pulled her up off the floor.

*Page 23-24*

*Day 2*

*Ind. Practice*

******

“miss Franny Block,” I said, “that’s not a bear.” That’s a dog. That’s my dog. Winn-Dixie.”

“are you positive?” she asked.

“yes ma’am,” I told her. “i’m positive. He’s my dog. I would know him anywhere.”

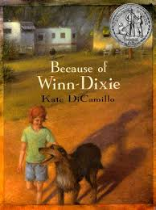
Miss Franny sat there trembling and shaking.

“come on,” I said. “let me help you up. It’s okay.” I stuck out my hand and Miss Franny took hold of it, and I pulled her up off the floor.

*Page 23-24*

*Day 3*

*Ind. Practice*

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“Miss Franny Block,” I \_\_\_\_\_\_\_\_\_\_, “that’s not a bear.” That’s a dog. That’s my dog. Winn-Dixie.”

“Are you positive?” she \_\_\_\_\_\_\_\_\_\_\_\_.

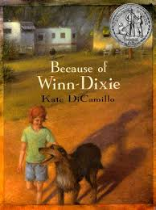
“Yes ma’am,” I \_\_\_\_\_\_\_\_ her. “I’m positive. He’s my dog. I would know him anywhere.”

Miss Franny sat there trembling and shaking.

“Come on,” I \_\_\_\_\_\_\_\_\_\_\_. “Let me help you up. It’s okay.” I stuck out my hand and Miss Franny took hold of it, and I pulled her up off the floor.

*Pages 23-24*

*Day 4*

*******Ind. Practice*

Dialogue Rules!

|  |  |
| --- | --- |
| Rule | Example |
| Put quotation marks around what people say aloud. | “Miss Franny?” I said. “Are you all right?” |
| Put end punctuation and commas inside the quotation marks. | “Miss Franny?” I said. “Are you all right?” |
| Capitalize the first word of dialogue. | “Miss Franny?” I said. “Are you all right?” |
| Indent every time a new person speaks. | “Miss Franny?” I said. “Are you all right?”  “A bear,” she said. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Punctuating Dialogue

*Directions: Read a part of Because of Winn-Dixie below. Use quotation marks, punctuation, and capital letters to punctuate the dialogue correctly. Use our Dialogue Rules! chart for clues. When you are finished, use page 28 of Because of Winn-Dixie to check your work.*

well no, look at that she said that dog is smiling at me

it’s a talent of his I told her

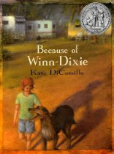
it is a fine talent Miss Franny said a very fine talent And she smiled back at Winn-Dixie

we could be friends I said to Miss Franny I mean you and me and Winn-Dixie, we could all be friends

Miss Franny smiled even bigger. Why, that would be grand she said just grand

*Day 5*

*Ind. Practice*

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