



English Language Arts

Kindergarten: First Quarter

Goals:

- Establish a community of readers and writers
- Determine students' current literacy knowledge
- Establish and practice literacy routines
- Develop stamina and independence
- Integrate literacy content areas

CCSS	Order at-a-Glance	HMH Resources	JC Schools/Other Resources
Foundational Skills			
Print Concepts: <i>RF.K.1a, RF.K.1b,</i> <i>RF.K.1c</i> <i>RL.K.6, RI.K.5, RI.K.6</i>	<ul style="list-style-type: none"> • Front/back cover • Author/illustrator • Directionality/return sweep • 1-1 match • First and last letter • Letter vs. word • Spaces between words 	<ul style="list-style-type: none"> • Big Books • Poetry Flip Chart 	<ul style="list-style-type: none"> • Predictable Big Books • Big Books with pattern text • Fountas & Pinnell <i>Phonics Lessons: K</i>
Phonological Awareness: <i>RF.K.2a, RF.K.2b,</i> <i>RF.K.2c</i>	<ul style="list-style-type: none"> • Name identification • Use names to reinforce and teach phonological awareness skills such as: <ul style="list-style-type: none"> ○ word ○ syllables ○ rhyme ○ phonemes 	<ul style="list-style-type: none"> • Welcome to Kindergarten unit (2 weeks) • Big Book: <i>A Journey in Songs and Rhymes: A Book of Rhymes</i> • Daily Routines: Daily Phonological Awareness (teacher's 	<ul style="list-style-type: none"> • Songs • Stories • Alphabet/Nursery Rhyme Correlation • Cut-up sentences • Rhyming Sorts <ul style="list-style-type: none"> ○ Fountas & Pinnell: <i>Phonics Lessons:K</i>

		edition)	<ul style="list-style-type: none"> • Beverly Tyner Small Group Instruction materials • Elkonin boxes • Florida Center for Reading Research: www.fcrr.org/ • Dr. Jean: www.drjean.org • Carl's Corner: www.carlscorner.us.com
<p style="text-align: center;">Phonics and Word Recognition RF.K.3a</p>	<p>Week 4: Bb/Mm Week 5: Ss/Cc Week 6: Aa + mix Review Week 7: Tt/Gg Week 8: Ll/Rr Week 9: li + mix Review Week 9: Assessment</p>	<ul style="list-style-type: none"> • Big Book: <i>A Journey from A to Z: A Book of ABC's</i> 	<ul style="list-style-type: none"> • Phonics & Word Study Scope and Sequence:K • Picture sorts <ul style="list-style-type: none"> ○ <i>Words Their Way</i> ○ Fountas & Pinnell: <i>Phonics Lessons:K</i> • Beverly Tyner Small Group Instruction materials • Graphic organizers <ul style="list-style-type: none"> ○ Circle maps ○ Tree maps • Florida Center for Reading Research: www.fcrr.org/ • Big Universe: www.biguniverse.com

Writing			
Writer's Workshop Focus: Illustrations	Unit of Study: Launching Writers Workshop Unit of Study: Illustrations		<ul style="list-style-type: none"> • Lucy Calkins: <i>Units of Study for Primary Writing (Launching the Writer's Workshop)</i> • Katie Wood Ray: <i>In Pictures and in Words</i> • Big Universe: www.biguniverse.com
Language			
L.K.1a (Letter Formation)	Week 4: Bb/Mm Week 5: Ss/Cc Week 6: Aa + mix Review Week 7: Tt/Gg Week 8: Ll/Rr Week 9: li + mix Review		<ul style="list-style-type: none"> • Language Prompts for Lowercase and Uppercase letters • Letter Formation templates • Letter Formation assessment document (BOY)
Assessment			
RL.K.10, RI.K.10			<ul style="list-style-type: none"> • BOY mCLASS/DIBELS Next literacy assessments (Aug.) • Informal assessments
<p>*Please refer to Johnson City Schools English Language Arts Assessment Guide: Kindergarten for other standards assessed for this quarter.</p>			