



English Language Arts

Kindergarten: Second Quarter

Goals:

- Establish a community of readers and writers
- Practice literacy routines
- Develop stamina and independence
- Begin literacy small groups and literacy centers
- Integrate literacy content areas
- Determine students' current literacy knowledge

CCSS	Order At-a-Glance	HMH Resources	JC Schools/Other Resources
Foundational Skills			
Print Concepts: <i>RF.K.1c, RF.K.1d</i>	<ul style="list-style-type: none"> • Front/back cover • Author/illustrator • Directionality/return sweep • 1-1 match • First and last letter • Letter vs. word • Spaces between words 	<ul style="list-style-type: none"> • Big Books • Poetry Flip Chart 	<ul style="list-style-type: none"> • Predictable Big Books • Big Books with pattern text • Fountas & Pinnell <i>Phonics Lessons: K</i>
Phonological Awareness: <i>RF.K.2a, RF.K.2b, RF.K.2c</i>	<ul style="list-style-type: none"> • Continuum of Phonological Awareness Development <ul style="list-style-type: none"> ○ Word comparison ○ Rhyming ○ Sentence Segmentation ○ Syllables 	<ul style="list-style-type: none"> • Opening Routines: Daily Phonological Awareness (teacher's edition) 	<ul style="list-style-type: none"> • Songs • Stories • Alphabet/Nursery Rhyme Correlation • Cut-up Sentences • Rhyming Sorts <ul style="list-style-type: none"> ○ Fountas & Pinnell <i>Phonics Lessons: K</i>

	<ul style="list-style-type: none"> ▪ Segmenting and blending 		<ul style="list-style-type: none"> • Beverly Tyner Small Group Instruction materials • Elkonin boxes • Florida Center for Reading Research: www.fcrr.org/ • Dr. Jean: www.drjean.org • Carl's Corner: www.carlscorner.us.com
<p>Phonics RF.K.3a</p>	<ul style="list-style-type: none"> • Week 10: <ul style="list-style-type: none"> ○ Jj/Nn • Week 11: <ul style="list-style-type: none"> ○ Dd/Hh • Week 12: <ul style="list-style-type: none"> ○ Oo + Mix Review • Week 13: <ul style="list-style-type: none"> ○ Pp/Ww • Week 14: <ul style="list-style-type: none"> ○ Qq/Yy • Week 15: <ul style="list-style-type: none"> ○ Uu + Mix Review ○ Short a (-at) • Week 16: <ul style="list-style-type: none"> ○ Consonant Mixed Review ○ Short a (-at, -an) • Week 17: <ul style="list-style-type: none"> ○ Kk/Ff ○ Short a (-at, -an, 	<ul style="list-style-type: none"> • Big Book: A Journey from A to Z: A Book of ABC's 	<ul style="list-style-type: none"> • Phonics & Word Study Scope and Sequence: K • Picture sorts <ul style="list-style-type: none"> ○ <i>Words Their Way</i> ○ Fountas & Pinnell <i>Phonics Lessons: K</i> • Beverly Tyner Small Group Instruction materials • Florida Center for Reading Research: http://www.fcrr.org/

	<p>-ap)</p> <ul style="list-style-type: none"> • Week 18: <ul style="list-style-type: none"> ○ Xx/Vv ○ Short/long a picture sort • Week 19: <ul style="list-style-type: none"> ○ Zz/Ee ○ Short i (-it, -ig) 		
<p>Word Recognition RF.K.3c</p>	<p>Week 13: List 1— l, a, see, the Week 14: List 2—like, to, am, can Week 15: List 3 – come, and, at, my Week 16: List 4 – is, an, big, it Week 17: List 5 – here, has, on, in Week 18: List 6 – mom, dad, me, he Week 19: List 7 – she, we, look, play</p>	<ul style="list-style-type: none"> • Daily High Frequency Words (teacher’s edition) • High Frequency Word cards • Leveled Readers 	<ul style="list-style-type: none"> • High Frequency Word list • High Frequency Word cards • High Frequency Word PowerPoint • High Frequency Word phrases • Sight Word Books: www.hubbardscupboard.org
Writing			
<p>Writer’s Workshop Focus: Labeling, List Books, Pattern Books</p>	<p>Unit of Study: Labeling Unit of Study: List Books Unit of Study: Pattern Books</p>	<ul style="list-style-type: none"> • Unit 1: Lesson 2: <ul style="list-style-type: none"> ○ Labels • Unit 5: Lesson 21& 22: <ul style="list-style-type: none"> ○ Lists 	<ul style="list-style-type: none"> • Katie Wood Ray: <i>In Pictures and in Words</i> • Mrs. Meachum’s website: www.jmeacham.com/writing.mini.lessons.htm • Big Universe: www.biguniverse.com

Language			
L.K.1a (Letter Formation)	Week 10: Jj/Nn Week 11: Dd/Hh Week 12: Oo + Mix Review Week 13: Pp/Ww Week 14: Qq/Yy Week 15: Uu + Mix Review Week 16: Consonant Mixed Review Week 17: Kk/Ff Week 18: Xx/Vv Week 19: Zz/Ee		<ul style="list-style-type: none"> Language Prompts for Lowercase and Uppercase letters Letter Formation templates
Assessment			
RL.K.10, RI.K.10			<ul style="list-style-type: none"> MOY mCLASS/DIBELS Next literacy assessments (Dec./Jan.) Informal assessments
<p><i>*Please refer to Johnson City Schools English Language Arts Assessment Guide: Kindergarten for other standards assessed for this quarter.</i></p>			